



DVV International Ukraine supports civic education programmes through a network of partners

Target groups: mainly vulnerable groups of adults



Our biggest project (2015-2019) in this field is “**Regional Voices**” now goes through its third phase in 6 regions of Ukraine and in Belarus.



Regional Voices project



Joint groups: local leaders, local authorities, local journalists

Steps:

- 1) training on needs analysis for partner NGOs
- 2) deep analysis of educational needs of vulnerable groups
- 3) design of evidence-based educational programmes
- 4) implementation of educational programmes
- 5) exchanges of programmes
- 6) implementation of civic initiatives by vulnerable groups (women in rural areas, unemployed rural youth, seniors, disabled people, IDPs)

Participation of target groups in designing of educational programmes **is important!**

The participation of vulnerable groups in the designing of educational programmes is provided through

- direct communication
- regular surveys of their interests/requests, for example, during organized public events
- participants feedback analysis

Educational approach

The elements of **active, cooperative learning** and learning through participation are strongly encouraged

Task is not only to provide information, but to create a learning environment that **encourages participants to think critically**

Long-lasting programmes vs one-day trainings

Education programmes with **practical units** aimed at solving a particular local problem had **a greater impact** on the participants

The impact of such programmes on a community level **is noticeable**

Partnerships

Partnerships are an important pre-condition for the development of active citizenship education programmes for vulnerable groups

Partners:

- local authorities
- social institutions and services: social service centres for families, children and youth, social security departments, employment services
- other CSOs
- media

Project management for youth, or the first step to a successful introduction of a participatory budget



Galitsinivska territorial community / the Club of the Sustainable Development “Youth Initiative”

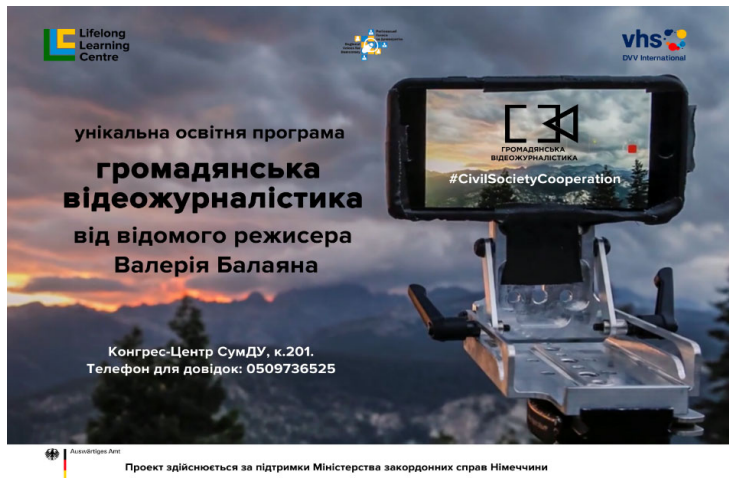
40 young people / 60 hours training course

9 proposals prepared and submitted by the course participants for the local participatory budget

5 projects – winners (each 150000 UAH)

The educational programme – the winner in the national contest “The Best Civic Initiative in Ukraine in 2018”

Civic Cinema: Creativity as a Civic Action



Sumy NGO “Lifelong Learning Centre”
20 participants / 72 hours training
Civic Documentary Video Journalism Educational
Program
20 documentaries: topical problems of the
community.

Winner in the competition of the best
practices of civic education - Eastern
European Network for Citizenship
Education



Activating the rural community to solve local problems in Skole



Education program “CHANCE”
NGO “Impuls”, Skole district

Goal: Mobilization of rural youth, motivate them to change their own lives and life of their community.

Number of hours: 72 hours

Duration: 4 months

Type and duration of classes: 12 trainings*6 hours

Number of participants: 30 participants

CHANGE program

Main topics:

the foundations of public administration and local self-government, leadership, communication, team building, problems' analysis at the local level, public campaigns, ethics and responsibility of community work, conflict management, information activities and PR technology, basics of project management.

Theory+practice

5 implemented local initiatives.

(For example: local citizens opened a playground and organized village children's holiday)

Involvement of representatives of the authorities and community during the whole process

District council program «Support of Skolivshchyna citizens' initiatives»

9 public initiatives were supported and implemented in 9 communities

4000 residents benefited from their implementation.

Examples of initiatives: the creation of a swimming and recreation area, landscaping, the development of culture, the creation of a sport centre etc.

Public discussions of village problems and directions for their solution with involvement of villagers **play an important role.**

Involvement of the village councils and village heads into the initiative is another important factor for success .

Inclusion of people with disabilities in the democratic processes of the community



Education program by
Charitable organization «Social Fund», Melitopol

Goal: Increasing the participation of people with disabilities in the democratic processes of the community through the development of their civic competences and social activity.

Number of hours: 30 hours
Type and duration of classes:
5 trainings*6 hours
Number of participants: 25 participants



Inclusion of people with disabilities in the democratic processes of the community

Theoretical part:

political culture, democracy tools, leadership in the public sector, to learn more about the peculiarities of the budget process in local self-government, and also to increase its media literacy

The practical part:

development and implementation of three advocacy campaigns aimed at improving local policies in the field of social protection of people with disabilities.

Groups of competences

Socio-psychological changes of participants:

- gaining a sense of self-confidence and skills of confident behavior
- overcoming internal fears and complexes associated with disability

Civic competencies and skills related to civic engagement:

- the skills of interaction with authorities and a sense of influence on decision-making processes:

«...for me it was a great discovery that I can communicate with representatives of the authority as equal. I realized that the voice of one person is as well significant as the voice of the entire community..»

- the skills to formulate and express own opinions

Advocacy campaigns

Advocacy campaigns have had a significant impact on both the participants and the community.

Results:

- **Social taxi service for people with disabilities** with persistent problems with locomotor apparatus was introduced at the expense of the city budget.
- **40 communal objects and 25 pharmacies of the city were monitored** if they provide barrier-free access for people with disabilities.
- **The information campaign** was conducted **to create a tolerant attitude** of the community towards persons with disabilities.



Educational practices in the field of active citizenship were researched based on the methodology developed by the project team of

«EduMAP - Adult Education as a Means to Active Participatory Citizenship (2016-2019)»

Thank you!

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